

## MARAZION PUPIL PREMIUM (PP) IMPACT EVALUATION 2018-2019

**IMPACT** of the pupil premium is measured by analysis of:

- ✓ School assessment information
- ✓ Pupil participation in extra-curricular activities
- ✓ Pupil participation in sporting events, festivals and fixtures
- ✓ Attendance at Breakfast Club
- ✓ Pupils' comments gathered during pupil conferencing
- ✓ Comments from our school community
- ✓ Comments from Year 6 pupil Exit Survey
- ✓ Comments from Ofsted
- ✓ Comments from pupils, parents, staff and governors.

Focus	Impact
<b>Intervention and Learning Support 2018-19</b>	<ul style="list-style-type: none"> <li>• Phonics screening check 2019: 86% (national 2018- 82%)</li> <li>• Year 2 re-check 2019: 100% (national 2018 is 92%)</li> <li>• During BRP and FFT interventions (over a 10 week period) focus pupils:               <ul style="list-style-type: none"> <li>➤ made an average of 11.5 months progress in reading accuracy</li> <li>➤ Made an average of 11.5 months progress in reading comprehension.</li> </ul> </li> <li>• KS1 and KS2 2019 data for pupil premium pupils is typically above 2019 national averages for reading</li> <li>• Averaged across the school, progress this year for PP pupils is above benchmark 6 points in all subjects</li> </ul>
<b>Curriculum Development 2018-19</b>	<ul style="list-style-type: none"> <li>✓ Overall participation of pupils at after school clubs continues to be around 90%. We have achieved 100% participation from some cohorts over the year.</li> <li>✓ There continues to some fixtures for A, B and sometimes C teams</li> <li>✓ A whole school residential visits programme is established across the whole school and includes outdoor pursuits, environmental studies as well as spending time in the city. Some visits are out of county.</li> <li>✓ Adventure Days (AD) are now established in all classes. Pupils from Year R to Year 6 spend time together as a cohort on an extended day at the start of the year in order to establish positive relationships and a supportive ethos between pupils and adults within each class. The AD for Upper Key Stage 2 pupils is also a residential</li> <li>✓ Offering enrichment through extra-curricular activities leads to increased self-esteem for pupils as there are a wide range of opportunities to shine and showcase different knowledge and skills.</li> </ul>
<b>Healthy Active Child 2018-19</b>	<ul style="list-style-type: none"> <li>✓ Breakfast Club is embedded as a great way to start the day, with numbers of pupils ranging from 15-30</li> <li>✓ There are BC themes over the school year, for example Brainy Breakfasts for Year 6 pupils during SATs week; residential breakfasts</li> <li>✓ Active sessions are in place for BC pupils, for example, Boot Camp</li> </ul>
<b>Mental Health and Emotional Wellbeing 2018-19</b>	<ul style="list-style-type: none"> <li>✓ Russell Hill is Marazion School's School Counsellor (SC) and he is in school on Mondays</li> <li>✓ Some pupils have been able to learn about and use strategies to manage anger, anxiety and crisis and so access their learning more effectively</li> </ul>

**Ofsted's Views:**

*Pupil Premium pupils do well at this school  
The progress of disadvantaged pupils is good  
The additional funding for disadvantaged pupils is very well spent. Leaders have a sound rationale for the allocation of funds and have accurately identified the barriers for learning for these pupils  
The feedback pupils receive about their work helps them to improve  
Pupils' spiritual, moral, social and cultural development is at the heart of the school's work*

**Parents' Views:**

*My child really wanted to come to one-to-one sessions as he knew that it was helping in his maths lessons  
My child has loved her 'FFT' sessions and her reading has really come on  
'BRP' did an amazing job for my child*

**Pupils' Views:**

*Residential visits taught me that I can be independent and that I love noodles!  
I now know how to stay safe and take risks  
London gave me a big insight on what the rest of the country was like  
Progress Meetings help you keep track of ALL your work and show that you know how to do things on your own  
When is it Thursday? Because I want to do one-to-one maths*

**Staff Views:**

*A focused and robust approach to teaching phonics as an established early intervention programme has contributed to consistent effective outcomes in reading  
Progress Meetings allow quality time for reflection and an opportunity to teach children how to use feedback well*

**Governors' Views:**

*The pupil premium allocation is used efficiently to provide learning support that targets focus pupils effectively  
Although early intervention accounts for over half of the allocation, the rest of the allocation supports mental health, healthy active child and our broad, creative curriculum so that there is support for the whole child*