

### Contact details:

The Dynamics class team are:

**Mr Mitten** - Class Teacher  
**Mr Richings** - Learning Support

If you have any questions or concerns please speak to a member of staff at the start or end of the day or contact us via email:

[jmitten@marazion.cornwall.sch.uk](mailto:jmitten@marazion.cornwall.sch.uk)

### Equipment Needed

Our Games Afternoon (GA) slots are on a Monday and our PE session is on Thursday. Children need to wear full PE kit into school on these days. All of our PE sessions are outside therefore the children need jogging bottoms and a waterproof coat for when the weather is colder. Your child may also need a hat and sun cream if it is hot.

In addition, it is required that reading records and reading books are brought into school every day please.

Children do not need to bring a water bottle to school as we are providing an individual cup for them to use. These are washed regularly to keep a good level of hygiene.

Thank you.



## Hope Class Curriculum Information Autumn Term 2020



### Key Question: Are we there yet?

Our key question for this term is 'Who was here?'. We are learning about explorers from Europe's Age of Exploration as well some from China, Morocco and more recent explorers. This is a literacy and history-based topic.

Our launch for this topic is a visit to Tremenheere Sculpture Gardens, where we are going to tour the gardens and become plant explorers, sketch some of the sculptures and do some team building activities.

**Literacy** - This term we are covering a range of genres including: illustrated stories, explorer's letter, information texts and poetry. In our Guided Reading sessions, we are reading books for the imagination, like Nim's Island, and books that make us laugh, like Dr Xargle's book of Earletts. Our class novel for the term is 'The Magic Finger' by Roald Dahl.

**Maths** - We are learning about the place value of numbers to 100 and using manipulatives, pictures and written methods to solve addition and subtraction problems. We are also learning about money.

**Science** - We are learning about electricity and how circuits work and learning about different materials and their uses.

**Games Afternoons** - Football, basketball and netball skills.

**RE** - We are exploring different cultures and beliefs, considering similarities and differences. We are also celebrating festivals such as Harvest, Diwali and Christmas.

**Music** - This term we are focusing on percussion instruments and using them to create music for different environments.

**Art** - We are focusing on the artistic techniques used in drawing and printing. We are sketching and shading to create pictures of 3D objects and creating tote bags with personal prints. In DT, we are designing and making prototypes for exploration vehicles that can travel to variety of destinations.

**History and Geography** - This term we are studying explorers from around the world and the journeys they made. We are learning about timelines and using sources to find new information. We are looking critically at the age of exploration to form our own opinions about whether it was positive or negative.

### Home Learning

Children are expected to read at home for at least 15 minutes every evening after school. The children should record this in their homework diary. This information counts towards reads for our Reading Karate bands.



### Optional Homework Project

We would like the children to research some explorers from history, where they came from, where they went and what they discovered/re-discovered. For example, this could be presented through video as a documentary, as a poster or as a timeline of their lives.

### Dates for the Diary

Tuesday 22<sup>nd</sup> September - Early Reading Meeting (via Zoom and Seesaw)

Thursday 24<sup>th</sup> September - Super Learning Day

Monday 28<sup>th</sup> September - Adventure Day at Tremenheere Sculpture Gardens

Tuesday 20<sup>th</sup> October - Living, Learning, Laughing (LLL) Drop In (Via Seesaw)

Tuesday 3<sup>rd</sup> November - Marazion Book Day