

Appendix - Marazion School SEND Information Report

Special arrangements in relation to COVID-19.

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Marazion School will be providing the following:

- Children will be taught in 'bubbles':
 - Reception and Year 1
 - Year 2
 - Year 3 and Year 4
 - Year 4 and Year 5
 - Year 6

Each bubble will have set teachers and teaching assistants assigned to it. Children will be able to learn with an adult from outside their bubble when learning outdoors, for example during Games Sessions and Outdoor Nurture Sessions.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers as part of our 'Year of Recovery' curriculum, to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
 - activities linked to the outcomes on their Education Health Care Plans (EHCP).
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and sensory boxes.
 - technology where appropriate, such as laptops and iPads.
 - Outdoor Nurture Sessions to support emotional well-being.
 - Online provisions through Seesaw, Times table Rockstars, Sumdog, White Rose Maths Hub, NRich.
 - In class provisions, such as precision teaching and SALT activities.

- Interventions will take place within bubbles. Trained Teaching Assistants will deliver these interventions following government guidelines and hygiene.
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs. These will be in their class designated outdoor space or allocated calm space.
- Children will have access to Behaviour Support Plans should they need one.
- Pupil Passports will continue to be in place for children on the Record of Need and reviews will be conducted via email, Zoom or telephone call.
- EHCP annual reviews or meetings will be held via Microsoft Teams/telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/ Microsoft Teams/telephone calls, where necessary, following all guidance on social distancing and hygiene.

External agencies such as the Early Years Inclusion Service and the Physical and Medical Needs team have been involved and other agencies will continue to become involved, if necessary, following the usual graduated response process detailed above.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. All class teachers have engaged in handover meetings with the incoming class teacher as well as the SENCO, where relevant.

Transition Meetings have taken place for children coming into Reception via Teams and through phone calls. External agency meetings are taking place via Teams.

We also continue to work alongside our secondary colleagues to ensure that the information needed has been shared, again working via Teams/Zoom.

SEND Information Report will be reviewed with parents and Link Governor for SEND in September 2020.